



VERNER ELEMENTARY SCHOOL-PARENT COMPACT

Student's Name _____ School Year - 2018-2019

Verner Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

Verner Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- School staff will work together striving to maximize student achievement of established standards in reading and math.
- Implementing the ESAP / RtII model to meet the needs of all students.
- Provide highly qualified teachers and School-wide Title I services.
- Provide the necessary materials for effective instruction to achieve the State's high academic standards.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

• Teachers will schedule parent-teacher conferences to discuss this compact as it is related to the individual child's achievement.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Teachers will communicate with parents to discuss their child’s academic progress or lack of progress, behavior, and ways parents can help their child achieve his/her greatest potential.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Parent staff conferences will be scheduled and conducted upon written or verbal request.
- Parents will have access to their child’s teacher through phone and e-mail.

5. Provide parents opportunities to volunteer and participate, as follows:

- Classroom Volunteers
- Annual Title I Parent Meeting

Parent Responsibilities

We, as parents, will be a guide and support our children’s learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television that my child watches.
- Participating, as appropriate, in decisions relating to my child’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school district received by my child, email, mail, or by phone and responding, as appropriate.
- Participating in parent forums.

Parent Signature

Date